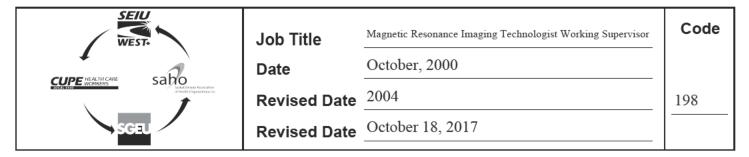
Job Evaluation Rating Document



Decision Making	Degree
Responsible for the overall direction of the department. Makes exceptions to accepted practice when extenuating circumstances arise. Establishes, maintains and ensures compliance of the	
MRI safety training program.	4.0

Education	Degree	
Grade 12. Magnetic Resonance diploma (NAIT 2625 Hours). Certified by Canadian Association of Medical Radiation Technologists.	5.5	
	3.3	

Experience	Degree
Thirty-six (36) months previous experience as an MRI Technologist to consolidate knowledge and skills. Eighteen (18) months on the job experience to develop supervisory/administrative skills and to become familiar with department policies and procedures.	8.0

Independent Judgement	Degree
Performs a variety of administrative and technical functions within generally accepted practices. Exercises choice of action when developing project/program plans and budgets for the department. Exercises judgement in the analysis and/or troubleshooting of unexpected issues relating to equipment and procedures by assuring that professional standards are adhered to.	4.5

Working Relationships	Degree
Provides technical explanation and/or instruction to co-workers, technical staff and students. Must secure co-operation of patients to perform appropriate tests.	
	4.0

Degree

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Impact of Action

Misjudgement in preventative maintenance may cause damage to expensive equipment. Misjudgement in the deployment of resources (e.g., equipment, databases, networks) may result in serious delay and/or uncoordinated, inefficient delivery of service, diagnosis and treatment. Misjudgement in assessment/instruction to patients and administration of injections may cause serious discomfort.

3.5

Leadership and/or Supervision

Provides regular direction to other technical staff including supervision, assigning work, input into performance appraisals and budgeting.

4.0

Degree

Physical Demands

Regular physical effort when performing computer operation, transporting and positioning clients/patients/residents while walking and standing with periods of heavy lifting.

2.5

Degree

Sensory Demands

Frequent sensory effort performing testing while reading, monitoring work flow, budgeting, operating/listening to test equipment and simultaneously observing/monitoring patients involving competing multiple sensory demands.

Degree

3.0

Environment

Regular exposure to major hazards such as blood and body fluids, sharps and unpredictable weights.

Degree

4.0